

Unbroken Curriculum Listed in Chronological Order

Note: The activities in this curriculum are meant to be used at any time or repeatedly. The format below is simply offered as a helpful guide, designed for those of you that think in a more linear fashion.

Anticipatory Set

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Hand out a class set of the Teen addition of <i>Unbroken</i> to the Students.	You will want to have a class set of books before beginning to teach the Unbroken Curriculum.
Set clear expectations for the students.	In the “ Teacher Expectations ” section of the curriculum the video is very helpful. You will also find an editable and printable copy of student expectations here.
For your Anticipatory Set and to activate the text you will introduce the book cover, dedication, table of contents and the map with students.	In the “ Cover ” section of the curriculum you will find all the instructions that you need in the second video titled “Contents and Map.”
To continue your Anticipatory Set you will read through the Introduction of the book with your students as well as discussing the importance of photos, primary sources and captions.	In the “ Introduction ” section of the curriculum the first video will give you all the information you need.
To close out your Anticipatory Set there are 4 questions that you will pose to your students to activate their prior knowledge.	In the “ Educator Guide To Anticipatory Activity ” section of the curriculum, you will find four questions with suggestions to guide you. There you will also find an editable and printable copy of these questions.

Immersive Reading - Part I of the Text

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Read chapters 1-5 with the students.	The video in the section “ Quote Analysis PT I ” of the curriculum is helpful to view before beginning this section! This is also where you will find a copy of Quote Analysis Part I as well as a social media alternative assignment.

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Students engage in Harkness Method Round Table Discussions.	At this time you will begin to use the Harkness Method with students. Here it is helpful to review the entire section of the curriculum titled “ Harkness Method and Immersive Learning. ” The last video in this section will give you a clear model of this teaching method.

Immersive Reading - Part II of the Text

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Read chapters 6-11 with the students.	The video in the section titled “ Quote Analysis PT II ” of the curriculum, is helpful to view before beginning this section! This is also where you will find a copy of Quote Analysis Part II as well as a social media alternative assignment.
Students engage in Harkness Method Round Table Discussions.	You will continue to use the Harkness Method with students. Here it is helpful to review the entire section of the curriculum titled “ Harkness Method and Immersive Learning. ” The last video in this section will give you a clear model of this teaching method.
Additional Harkness Method activities for students	There are two sections of the curriculum that will help you to expand your use of the Harkness Method with your students. These two sections are titled “ Additional Harkness Table Tools ” and “ Post Harkness Reflection Assignment. ” You can utilize these activities throughout the reading of the text.

Immersive Reading - Part III of the Text

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Read chapters 12-17 with the students.	The first video in the section titled “ Quote Analysis PT III, IV & V ” of the curriculum, is helpful to view before beginning this section! Here you will also find the Quote Analysis for section III.
Continue to use the Harkness Method to guide student discussions of the reading.	Continue to use the Harkness Method as it seems appropriate. Again, this is found in the portion of the curriculum titled “ Harkness Method and Immersive Reading. ”
Life Raft Activity (This activity coincides with the chapters read in section III.)	Go to the “ Life Raft Activities ” portion of the curriculum. Here you will find written instructions for this activity as well as a helpful video. Don’t forget the five discussion questions listed at the end.

Immersive Reading - Part IV of the Text

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Read chapters 18-33 with the students.	Before beginning this section go to the portion of the curriculum titled “ Quote Analysis PT III, IV & V. ” Scroll down to the video titled “Part 4 Chapters 18-33.” This is helpful to view before beginning this section. Here you will also find the Quote Analysis for section IV.
Continue to use the Harkness Method to guide student discussions of the reading.	Continue to use the Harkness Method as it seems appropriate. Again, this is found in the portion of the curriculum titled “ Harkness Method and Immersive Reading. ”
POW Letter Activity (chap. 25)	Before reading chapter 25, go to the section of the curriculum titled “ POW Letter Activity. ” Here you will find written instructions for this activity as well as a helpful video.

Immersive Reading - Part V of the Text

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Read chapters 34-39 with the students.	Before beginning this section go to the portion of the curriculum titled “Quote Analysis PT III, IV & V.” Scroll down to the video titled “Chapters 34-39.” This is helpful to view before beginning this section.
Continue to use the Harkness Method to guide student discussions of the reading.	Continue to use the Harkness Method as it seems appropriate. Again, this is found in the portion of the curriculum titled “Harkness Method and Immersive Reading.”
Conversational Squares	Coinciding with Part V of the book is a great place to do the Conversational Squares activity. This activity goes well after Chap. 37 which focuses on Louie’s PTSD. Clear instructions for this activity are found in the “Conversational Squares Activity” portion of the curriculum. The video as well as the written instructions are very helpful.
Read the Epilogue with students.	The video found at the bottom of the “Conversational Squares Activity” section of the curriculum gives you clear instructions on reading this section with students.

Post Reading

<i>Student Activity</i>	<i>Teacher Instructions (where to find)</i>
Students write: Letters to Louis	Clear written instructions as well as printable copies for this activity are found in the “Letters to Louis” section of the curriculum.
Students review their takeaways on WWII, as well as the meaning of hope, faith, and dignity.	You will find this worksheet in the very last link on the portion of the curriculum titled “Post Reading Reflections.”
Students now use the Harkness Method to discuss central themes of the text, post reading.	The discussion questions as well as clear instructions for this activity are provided in the “Assessment” section of the curriculum.

Student Activity	Teacher Instructions (where to find)
<p>Students view the two movies <i>Unbroken</i> (2014) and <i>Unbroken: Path to Redemption</i> (2018). Students then analyze the novel versus the films.</p> <p>Note: This will add roughly a week of teaching time to the curriculum.</p>	<p>In the section “Novel VS Film” portion of the curriculum you will find all that you need for this activity.</p>
<p>Student Essay</p>	<p>If you choose to have your students write a formal essay you will find all of the instructions as well as printable documents for students in two sections of the curriculum: “Formal Assessment” and “Essay Outline Worksheet.”</p>
<p>Students write their own thoughts on why this story matters.</p>	<p>This is a quick and personal culminating activity found in the curriculum in the section titled “Extension Activities Printable Documents.”</p>